

Support to youth participation in the transition process

Background

1. The UK has identified a need to work systematically with youth groups to assist them in participating in the transition process. Youth civil society groups in Libya have identified a number of priorities where international support may be required including:
 - (i) ensuring young people understand the democratic processes, transition roadmap, and significance of PNC elections;
 - (ii) developing advocacy skills to influence government to address the needs of young people;
 - (iii) building leadership skills to encourage young people to stand for office in future.
2. Support should focus on preparation for the early phase of the transition process, and the PNC elections. Given the priorities outlined above, support should include a strong focus on awareness raising and civic education for young people, while also strengthening coordination between groups and skills and structures needed to engage with government.

Objective

3. The purpose of the support is to contribute to active participation by young people in the process of transition, with a focus on PNC elections.
4. Implementation should contribute to outcomes including:
 - Young people, including marginalized groups, gain understanding of the transitional roadmap, democratic processes and how to engage actively as voters or candidates in the PNC elections;
 - Civil society youth groups organize individually to conduct effective civic education and mobilization of young people, including media outputs;
 - Civil society youth groups organize together with appropriate coordination structures including a focus on engaging through print, broadcast and social media.

Suggested activities

- Development or adaptation of existing training and toolkits based on previous examples of where youth groups have successfully engaged in the political transition;
- Training for youth groups on how to design and implement civic education including media outputs, and on communication strategies and techniques appropriate for reaching and actively engaging young people;
- Mentoring for youth groups to assist with implementation of civic education and assistance with organizing themselves, defining specific goals and activities;
- Provision of support should include provision outside Tripoli and Benghazi.

Suggested expertise and experience

- Knowledge of successful civil society organisation in context of political transition;
- Expertise in training on strategic planning, media and communications;
- Expertise in civic education, democratic, transitional and electoral processes;
- Understanding of civil society role, organisational development challenges and providing mentoring to civil society organisations;
- Able to provide practical guidance and support on civil society coordination processes;
- Expertise in technical assistance planning, ensuring alignment in complex donor environment.

Timeline

Activities should begin by January 2012. Preparatory activities should begin in December 2011. Supported should be provided from January 2012 to April 2012.